

THE POLITICS OF AMERICAN SUBURBANIZATION
Political Science 149-Lec 1
Winter 2014

Tuesday/Thursday: 2:00PM - 3:15PM
Location: HAINES 220

Professor Lorrie Frasure-Yokley

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Office Hours: Tuesdays 3:30-5:30 (beginning week 2)

Course Description:

This seminar examines the political, social, economic and cultural evolution of the American suburb, particularly in the post-WWII era. Dominant themes focus broadly on the historical patterns and implications of public-private partnerships in suburban development; inclusionary/exclusionary housing policies; racial/ethnic, class and gender conflicts; classic and contemporary theories of suburban politics and governance; as well as growth and decline for select suburban areas.

Required Book:

Nicolaides, Becky., and Andrew Wiese. 2006. *The Suburb Reader*. Routledge Press.

There is no course packet for purchase. Other required readings will be available on the course webpage (look for CWP sign in syllabus) or via JSTOR/online electronic resources links.

Students are expected to attend all lectures as some material for quizzes/exams may be discussed in lecture but not covered in the readings. Please visit the course webpage regularly for information about the course, including the syllabus, assignments, announcements and other course material.

*****Students are NOT allowed to enter after class starts*****
*****Audio/video recording of lecture material is NOT allowed*****
*****Lecture notes will be posted online following class*****

Course Requirements, Grading Criteria and Course Policies:

Each student is required to attend an assigned discussion section once a week that meets separately from the lectures. Check the course web page for TA office locations and his/her weekly office hours. You are responsible for all material in assigned readings, and related course materials discussed in lecture and discussion section.

This course will have an in-class midterm exam, 3 ‘pop’ quizzes (best 2 of 3 grades considered), and a final paper. There will be no final exam. Part of your participation grade also includes three 1-page reading critiques, due in discussion sections. The weights of grades are distributed as follows:

Midterm Examination 30% total

The midterm exam will consist of short answer and short essay questions.

Reading Quizzes 20% total

Three in-class ‘pop’ quizzes consisting of short answer or short essay questions--best two of three grades are considered. Each ‘pop’ quiz will take place during lecture. The date for each ‘pop’ quiz will be announced one lecture prior to scheduled quiz.

Final Paper 30% total

Students are required to write a research paper, 10-12 pages in length. Research Papers should be typed, double-spaced, using 12-point font, Times New Roman and one-inch margins. Page length does not include title page, graphs, tables, charts, endnotes or reference page. Students can use readings from the course, and at least (5) outside academic sources. I encourage you to consult your teaching assistants and use the University’s writing support programs if needed.

Participation 20%

On time lecture and discussion section attendance each week, completion of the required readings and quality participation in your discussion section are required. Discussion sections are mandatory and TA’s will take attendance each week and (if necessary) call upon students randomly to participate. Part of your participation grade also includes three 1-page reading critiques. Your TA will provide more details and due dates.

Grading Scale

Grade	Score
A+	98-100
A	92-97
A-	90-91
B+	88-89
B	82-87
B-	80-81
C+	78-79
C	72-77
C-	70-71
D+	68-69
D	62-67
D-	60-61
F	<60

Attendance Policy

Attendance at each discussion section is mandatory. You are required to attend the same discussion section every week, the one in which you are enrolled. Excused absences will be granted by the teaching assistants for medically documented emergencies or illnesses (this requires a doctor's letter) or a note from a UCLA administrator explaining your extenuating circumstances. Absences are unexcused for all other reasons. Everyone gets one free unexcused absence from discussion section. After your free unexcused absence, every additional unexcused discussion section that you miss will lower your final letter grade in this course by one full grade. Be sure you can attend your discussion section every week prior to moving forward in this course.

To be clear, this attendance policy means that if you have missed one discussion section with no excused absence and you are earning a B+ in the class and then you miss another discussion section with no excused absence, your final grade in this course will be lowered to a C+.

Late Work Policy

Written work should be handed in when it is due to avoid penalties. You must bring a hard copy of the paper to class. Please do not email your papers to the teaching assistants or me. Any work handed in late receives a penalty of one letter grade for every day it is late (starting immediately after the work is due). The only acceptable excuses for late work are 1) a note from a UCLA administrator, or 2) a note from a doctor documenting an illness. Computer crashes are not excusable. Be sure to back your work up often.

To be clear, this late work policy means do not ask your teaching assistant if you may hand in written work late – the answer will always be YES. You may hand in your work late, but late work will be lowered one letter grade per day late on the assignment.

Academic Honesty

All of the written work you do in this course is expected to be your own ideas and your own words. If you are unfamiliar with the University's policy on academic dishonesty and associated penalties, see <http://www.deanofstudents.ucla.edu>. Lying to a faculty member or teaching assistant about anything relating to this course constitutes academic dishonesty and requires reporting to the Dean.

Learning Disabilities

Students with University documented learning disabilities should inform their teaching assistant as soon as possible of their needs. This is especially important if you require more time or separate rooms for the midterm or quizzes. If you suspect you have a learning disability and have not been tested for one, contact the UCLA Office for Students with Disabilities (310) 825-1501.

Section I: Shaping the Suburban American Dream

**** Note: Each chapter of *The Suburb Reader* has three sections: INTRODUCTION section, DOCUMENT section, and ESSAY section. Please pay attention to which section(s) you are required to read as outlined below****

Week One: Introduction to the Suburban Ideal

Tuesday, 1/7

- No required reading

Thursday, 1/9

- The Suburb Reader: FOREWORD and INTRODUCTION, pp. 1-10
- The Suburb Reader: Chapter 1: “The Transnational Origins of the Elite Suburb,” INTRODUCTION and ESSAYS 1.1 and 1.2, pp.26-39 only

Week Two: Gender, Race and Class in Early Suburbia

Tuesday, 1/14

- The Suburb Reader: Chapter 2, “Family and Gender in the Making of Suburbia,” INTRODUCTION, DOCUMENTS AND ESSAYS (ENTIRE CHAPTER)
- The Suburb Reader: Chapter 3 “Technology and Decentralization” INTRODUCTION AND ESSAYS 3.1 and 3.2 only pp. 84-97.

Thursday, 1/16

- The Suburb Reader: Chapter 4, “Economic and Class Diversity on the Early Suburban Fringe,” INTRODUCTION, DOCUMENTS 4.1 pp.100-103 and ESSAYS 4.1 and 4.2 pp.119-133
- The Suburb Reader: Chapter 5, “The Politics of Early Suburbia,” DOCUMENTS pp. 135-146

Week Three: The Tools of Inclusion and Exclusion

Tuesday, 1/21

- The Suburb Reader: Chapter 7, “The Other Suburbanites: Class, Racial and Ethnic Diversity,” INTRODUCTION, DOCUMENTS 7.5 and 7.6, and ESSAYS 7.1, 7.2 pp. 210-223

Thursday, 1/23

- The Suburb Reader: Chapter 8, “The Tools of Exclusion: From Local Initiative to Federal Policy,” ENTIRE CHAPTER, pp.225-253
- (CWP) The New Suburban History: Chapter 1, “Marketing the Free Market”, pp.11-32

Week Four: Critiques of Postwar Suburbia

Tuesday, 1/28

- The Suburb Reader: Chapter 9, “Postwar America: Suburban Apotheosis,” ENTIRE CHAPTER, pp. 257-290

Thursday, 1/30

- The Suburb Reader: Chapter 10, “Critiques of Postwar Suburbia,” ENTIRE CHAPTER pp.291-320 *Typo in books’ table of contents 326 should be 320

Week Five: Postwar Suburbs and the Construction of Race

Tuesday, 2/4

- The Suburb Reader: Chapter 11, “Postwar Suburbs and the Construction of Race,” ENTIRE CHAPTER pp. 321-348

Thursday, 2/6

*****MIDTERM EXAM*****

Section II: Suburban Politics and Fragmentation

Week Six: The Political Economy of Suburbia

Tuesday, 2/11

- (CWP) Oliver, Eric. 2003. “Suburbia and Metropolitan Politics”, from Pelissero, John (ed). *Cities, Politics, and Policy*. CQ Press. pp. 312-335

Thursday, 2/13

- (CWP) Schneider, Mark. 1989. *The Competitive City: The Political Economy of Suburbia*. University of Pittsburg Press. chapters 1-2, pp. 1-42
- (CWP) Ross Bernard., and Levine, Myron, 2006. *Urban Politics: Power in Metropolitan America* (chapter 12: 400-402 (2 pages only)

SPECIAL BACKGROUND READING (RECOMMENDED NOT REQUIRED)

- Tiebout, Charles M. 1956. “A Pure Theory of Local Expenditures.” *The Journal of Political Economy*, Vol. 64, No. 5. (Oct., 1956), pp. 416-424 (CWP)
- Peterson, Paul. 1981. *City Limits*, University of Chicago Press. 1981 (CWP)

Week Seven: Suburban Politics, Growth and its Discontents

Tuesday, 2/18

- (CWP) Ross Bernard., and Levine, Myron, 2006. *Urban Politics: Power in Metropolitan America* (chapter 11 “Suburban Politics and Metropolitan America” pp. 339-375)

Thursday, 2/20

- (JSTOR) Frasure, Lorrie and Michael Jones-Correa 2010. The Logic of Institutional Interdependency: The Case of Day Laborer Policy in Suburbia.” *Urban Affairs Review* 45: 451-482.

Section III: Suburban Culture and Recent Transformations

Week Eight: The Political Culture of Suburbia

Tuesday, 2/25

- The Suburb Reader: Chapter 13, “The Political Culture of Suburbia,” ENTIRE CHAPTER, pp. 379-408

Thursday, 2/27

- (CWP) Frasure-Yokley, Lorrie. 2012. “Holding the Borderline: School District Responsiveness to Demographic Change in Orange County, California.” In Erica Frankenberg and Gary Orfield (eds.) *The Resegregation of Suburban Schools*. Harvard Education Press. Chapter 4, pp. 69-90

Week Nine: Recent Suburban Transformations

Tuesday, 3/4

- The Suburb Reader: Chapter 14, “Recent Suburban Transformations,” ENTIRE CHAPTER, pp. 409-438

Thursday, 3/6:

- Suburban Civic and Political Participation
 - Schneider, William. 1992. “The Suburban Century Begins: The Real Meaning of the 1992 Election,” *The Atlantic Monthly*. <http://www.theatlantic.com/past/politics/ecbig/schsub.htm>
 - Brownstein, Ronald and Richard Rainey 2004. “GOP Plants Flag on New Voting Frontier” *Los Angeles Times*. <http://articles.latimes.com/2004/nov/22/nation/nafast22>
 - Teixeira, Ruy. 2005. The battle for the Exurbs. *New York Times*. November 15, p.A21 http://www.nytimes.com/2005/11/14/opinion/14teixeira.html?_r=1&pagewanted=print
 - (CWP) Additional news articles will be posted

Week 10: The Future of Suburbia

Tuesday, 3/11

- The Suburb Reader: Chapter 16, “The Future of Suburbia”

Thursday, 3/13

- Course Wrap-up

****FINAL PAPER DUE TUESDAY, March 18, 4:30 PM ****